

Rose Green Infant School Pupil Premium Grant Expenditure: 2015-2016

Number of children eligible for PPG: (Sept 15) 31 (26 FSM & 5 PP+)		Estimated PPG for 2015/16 = £42,500		
Target Area	Desired Outcomes	Summary of Interventions & Actions	Estimated Costings	Review & Impact
To raise attainment in mathematics for PP pupils	In Year 1 80% of PP pupils will meet the expected end of year standard in mathematics	1stclass@number intervention	Proportional cost of additional TA - £6,006 (mornings)	60% (6/10) children met the end of year standard for maths in year 1. All the children made progress as could be seen in their books.
	In Year 2 79% of PP pupils will meet the expected end of year standard in mathematics	1stclass@number intervention		31% (4/13) children met the end of year standard for maths at the end of KS1. All the children made progress as could be seen in their books but despite having Individual Learning Plans and intervention groups where applicable did not meet all of the interim statements. The Government changed the end of Key Stage 1 assessments from 'best fit' to all statements needed to be met, and had to be secure away from the point of teaching in order for the child to be assessed as having met the standard.
	In Reception 67% of PP pupils will meet the ELG for number In Reception 67% of PP pupils will meet the ELG for Shape, Space & Measures	Additional support within class with Individual Learning Plan targets	Proportional cost of additional TA - £6,006 for working with children on their Individual Learning Plan Targets (afternoons) Proportional cost of FFT = £12,222	67% (4/6) met the ELG for number in Reception. 100% (6/6) met the ELG for shape, space 7 measures in Reception. The school purchased '10 town' for Early Years and new resources for shape space and measures.
To raise attainment in reading for PP pupils	In Reception 50% of PP pupils will meet the ELG for reading	Additional support within class with Individual Learning Plan targets		67% (4/6) children met the ELG for reading in Reception.
	In Year 1 80% of PP pupils will meet the expected end of year standard in reading	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		60% (6/10) children met the end of year standard for reading in Year 1. The PP children who were not regularly heard read at home were targeted at school for extra reading time.

	In Year 2 79% of PP pupils will meet the expected end of year standard reading	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		38% (6/13) children met the end of year standard for reading at the end of KS1. The PP children who were not regularly heard read at home were targeted at school for extra reading time. The interim statement on reading fluently (90 words per minute) was an issue for some of our PP children.
To raise attainment in writing for PP pupils	In Reception 40% of PP pupils will meet the ELG for writing	Additional support within class with Individual Learning Plan targets		33% (2/6) children met the ELG for writing in Reception
	In Year 1 70% of PP pupils will meet the expected end of year standard in writing	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		60% (6/10) children met the end of year standard for writing in Year 1.
	In Year 2 79% of PP pupils will meet the expected end of year standard in writing	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		31% (4/13) children met the end of year standard for writing at the end of the Key Stage. All the children made progress as could be seen in their books but despite having Individual Learning Plans and intervention groups where applicable did not meet all of the interim statements. The Government changed the end of Key Stage 1 assessments from 'best fit' to all statements needed to be met, and had to be secure away from the point of teaching in order for the child to be assessed as having met the standard.
Remove barriers to learning for PP children	PP children are confident and have good self esteem	Targeted support groups- Year1 Good to be Me Year 2 Mindfulness Group Lego therapy groups	Proportional cost of TA support = £1782	Use of well-being questionnaire to show increased confidence/self-esteem. Teachers reported that the children that attended these sessions became more confident in class when speaking in a whole class situation. That they were able to discuss and talk about their work with greater confidence. The children's social skills also improved.
		Jump Ahead	Proportional cost of TA support = £1000	
	PP children have resources at home to support their learning	Narrative Therapy and Time to Talk for identified PP children	Proportional cost of TA support = £2000	
	Will participate in Class Council meetings, so that their voice is valued	no cost involved		
	Funding for educational experiences such as school trips,	£4,656.58		

		before/after school clubs		<p>84% (26 children) have attended at least 1 before/afterschool club, this has improved their social skills and self-confidence.</p> <p>100% children have had an enriched experience because of the school trips that they have attended and this has supported their learning.</p> <p>Parents who took up the offer of equipment were able to support their child's home learning.</p> <p>From the Year 2 Leavers questionnaire 100% of Year 2 children enjoyed coming to school this year and felt able to be able to talk to an adult if they had any problems.</p> <p>Children who accessed play therapy sessions, were able to better express their emotions which therefore has empowered them to cope better in challenging situations.</p>
		Expenses to ensure good attendance at school	£1,304.30	
		Resources provided to support learning at home i.e. numicon homework packs, writing equipment and books	£350	
		Individual Play Therapy to support child/children's emotional needs	Cost of Play therapist £3,000	
Support the leadership and management of Pupil Premium within the school	<p>PP children have a high profile in the school</p> <p>PP attainment and progress is effectively monitored</p> <p>PP budget effectively targeted</p>	<p>Senior leadership attend relevant conferences and training</p> <p>HT & DT hold fortnightly meetings focusing on PP tracking, analysis and monitoring interventions</p>	<p>Cost of conference/resources £1,000</p> <p>Proportional cost of leadership time cover = £601.05</p>	<p>The PP children now have a much higher profile in the school. The introduction of Individual Learning Plans for all PP children has ensured that the teachers have focused on their individual needs.</p> <p>As well as the HT and DHT monitoring progress, each child's progress has been discussed at the Year group half-termly progress meetings.</p> <p>In all scrutinies of work every class has had a PP child included in the scrutiny.</p>
			Total £39,927.93	